

Y4 week 3 Answers

Adding Decimals

$\begin{array}{r} 70.31 \\ +13.91 \\ \hline 84.22 \end{array}$	$\begin{array}{r} 31.68 \\ +26.97 \\ \hline 58.65 \end{array}$	$\begin{array}{r} 76.73 \\ +96.38 \\ \hline 173.11 \end{array}$	$\begin{array}{r} 26.42 \\ +23.29 \\ \hline 49.71 \end{array}$
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Subtracting Decimals

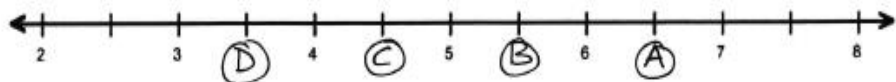
$\begin{array}{r} 98.51 \\ -81.48 \\ \hline 17.03 \end{array}$	$\begin{array}{r} 16.67 \\ -16.16 \\ \hline 0.51 \end{array}$	$\begin{array}{r} 65.54 \\ -57.16 \\ \hline 8.38 \end{array}$	$\begin{array}{r} 98.43 \\ -84.37 \\ \hline 14.06 \end{array}$
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Round each number to the nearest tenth.

- 1) 7.95 8.0 3) 4.13 4.1
 2) 7.36 7.4 4) 6.66 6.7

Mark the Number line below with letters of following values

A = 6.5 B = 5.5 C = 4.5 D = 3.5



A = 4.5 B = 6.25 C = 7.25 D = 5.75



A = 4.4 B = 3.8 C = 3.6 D = 3.2

Write the Correct Comparison Symbol (>, < or =) in Each Box

- | | |
|------------------------|------------------------|
| 10 $\boxed{>}$ 1 | 8.59 $\boxed{>}$ 0.859 |
| 5.27 $\boxed{>}$ 5.24 | 6.24 $\boxed{>}$ 6.2 |
| 9.51 $\boxed{>}$ 0.951 | 4.36 $\boxed{>}$ 0.436 |
| 6.24 $\boxed{<}$ 6.28 | 6.53 $\boxed{>}$ 6.49 |
| 2.05 $\boxed{>}$ 0.205 | 0.89 $\boxed{>}$ 0.82 |
| 0.56 $\boxed{<}$ 0.6 | 8.13 $\boxed{>}$ 8.1 |

Multiplying by 10, 100 and 1000

$\begin{array}{r} 57.74 \\ \times 100 \\ \hline 5774 \end{array}$	$\begin{array}{r} 43.25 \\ \times 100 \\ \hline 4325 \end{array}$	$\begin{array}{r} 91.39 \\ \times 100 \\ \hline 9139 \end{array}$	$\begin{array}{r} 49.15 \\ \times 10 \\ \hline 491.5 \end{array}$	$\begin{array}{r} 49.97 \\ \times 10 \\ \hline 499.7 \end{array}$
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$\begin{array}{r} 54.24 \\ \times 100 \\ \hline 5424 \end{array}$	$\begin{array}{r} 23.41 \\ \times 10 \\ \hline 234.1 \end{array}$	$\begin{array}{r} 87.24 \\ \times 10 \\ \hline 872.4 \end{array}$	$\begin{array}{r} 94.65 \\ \times 1000 \\ \hline 94650.0 \end{array}$	$\begin{array}{r} 91.74 \\ \times 1000 \\ \hline 91740 \end{array}$
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$\begin{array}{r} 40.26 \\ \times 10 \\ \hline 402.6 \end{array}$	$\begin{array}{r} 81.89 \\ \times 1000 \\ \hline 81890 \end{array}$	$\begin{array}{r} 52.26 \\ \times 1000 \\ \hline 52260 \end{array}$	$\begin{array}{r} 68.22 \\ \times 10 \\ \hline 682.2 \end{array}$	$\begin{array}{r} 44.16 \\ \times 100 \\ \hline 4416 \end{array}$
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Multiplying Decimals

$$\begin{array}{r} 8.3 \\ \times 2.4 \\ \hline 19.92 \end{array}$$

$$\begin{array}{r} 3.9 \\ \times 6.6 \\ \hline 25.74 \end{array}$$

$$\begin{array}{r} 7.6 \\ \times 5.7 \\ \hline 43.32 \end{array}$$

$$\begin{array}{r} 1.5 \\ \times 4.8 \\ \hline 7.2 \end{array}$$

$$\begin{array}{r} 5.1 \\ \times 3.8 \\ \hline 19.38 \end{array}$$

$$\begin{array}{r} 5.6 \\ \times 3.5 \\ \hline 19.6 \end{array}$$

$$\begin{array}{r} 8.2 \\ \times 9.3 \\ \hline 76.26 \end{array}$$

$$\begin{array}{r} 2.5 \\ \times 9.1 \\ \hline 22.75 \end{array}$$

Arranging Decimals

1. Rearrange the following decimals in an ASCENDING order

(a) 1.1 0.853 0.00243 9.87 0.002 2.01
 0.00243, 0.002, 0.853, 1.1, 2.01, 9.87

(b) 4.47 0.78 2.03 2.3 4.74 0.02
 0.02, 0.78, 2.03, 2.3, 4.47, 4.74

(c) 0.123 0.231 0.132 0.321 0.213
 0.123, 0.132, 0.213, 0.231, 0.321

2. Rearrange the following decimals in a DESCENDING order

(a) 2.35 0.002 0.0034 0.0002 0.123 0.098
 2.35, 0.123, 0.098, 0.0034, 0.002, 0.0002

(b) 7.4 12.6 7.41 13.2 0.5 8.5
 13.2, 12.6, 8.5, 7.41, 7.4, 0.5

(c) 8.12 8.012 8.9 8.1 8.89 8.01
 8.9, 8.89, 8.12, 8.1, 8.012, 8.01



Comprehension Softwoods /Hardwoods

- 1) D
- 2) a
- 3) D
- 4) A
- 5) d
- 6) d
- 7) c

Granting Clifton Wish

- 1) d
- 2) c
- 3) d
- 4) c
- 5) b
- 6) c
- 7) a
- 8) b

Exercise 1

Underline the verbs in the following sentences.

- 1 The children go to school by bus.
- 2 Bats sleep during the day.
- 3 These toys belong to Kathy.
- 4 Every pupil has a good dictionary.
- 5 Polar bears live at the North Pole.
- 6 Most children learn very fast.
- 7 Mr. Thomas teaches us science.
- 8 The earth goes around the sun.
- 9 We never cross the street without looking.
- 10 Many stores close on Sunday.

Exercise 2

Fill in the blanks with the *simple present tense* of the verbs in parentheses.

- 1 Winter comes after autumn. (come)
- 2 A dog barks. (bark)
- 3 You look tired. (look)
- 4 Everyone makes mistakes. (make)
- 5 Ali works in a department store. (work)
- 6 Judy speaks English very well. (speak)
- 7 Tim's knee hurts. (hurt)
- 8 Monkeys like bananas. (like)
- 9 Kate always eats sandwiches for lunch. (eat)
- 10 He types very fast. (type)

Exercise 1

Fill in the blanks with *am, is or are*.

- 1 They are my good friends.
- 2 He is a soldier.
- 3 You are taller than Charlie.
- 4 She is ill.
- 5 We are very hungry.
- 6 It is a sunny day.
- 7 I am angry with Joe.
- 8 You are all welcome to my house.

Exercise 2

Fill in the blanks with *is or are*.

- 1 John's dog is very friendly.
- 2 Robert is ten years old.
- 3 These flowers are very pretty.
- 4 The two schools are close to each other.
- 5 Math is not a very difficult subject.
- 6 Is dinner ready?
- 7 This computer is very easy to use.
- 8 All the windows are open.
- 9 Sue and Jane are neighbors.
- 10 His hair is curly.

Exercise 3

Fill in the blanks with *There is* or *There are*.

- 1 There is a fence around the barn.
- 2 There are trees along the road.
- 3 There is a rainbow in the sky.
- 4 There are lots of parks in our town.
- 5 There is nothing in the cupboard.
- 6 There are not many bedrooms in the new house.
- 7 There are lots of mistakes on your test paper.
- 8 There is a wasps' nest in the tree.
- 9 There are ants in the cookies.
- 10 There are many different kinds of animals in the zoo.
- 11 There is plenty of food on the table.
- 12 There is a church on the hilltop.
- 13 There is no more water in the pool.
- 14 There are too many people on the beach.
- 15 There are only a few customers in the shop.

CLOZE LION

- 1) noble
- 2) seven
- 3) mane
- 4) willingly
- 5) retreat
- 6) belongs
- 7) appetite
- 8) crush
- 9) driven
- 10) although
- 11) den
- 12) longer
- 13) roaming
- 14) scarcely